

June 2022

Dear Fourth Grade Parents,

My name is Alissa Goulet and I am your child's fourth grade teacher for the upcoming school year. I am looking forward to teaching your child this year! This will be my fifth year at Academy of St. Joseph, and I am looking forward to being a part of this great community and teaching this wonderful grade again. Prior to working here, I taught first grade at Success Academy, and I taught three years in South Carolina as I was receiving my Master's degree in Literacy.

Teaching is my absolute passion, and it is my mission to integrate joy and engagement into each of my lessons. In order for me to be successful and effective each day, I am looking forward to working with both you and your child to ensure he or she is achieving his or her potential. As partners, we share the responsibility for our children's success, and I am very hopeful for your support and continued communication throughout this school year.

Along with this letter, you will also find a letter to your child outlining their summer ELA assignment. You are welcome to read the book as well. Your child can complete the questions and assignment independently. All of this work should be completed and turned in on the first day of school. Thank you for your help with this.

I am thrilled to be your child's teacher this year. This year will be rigorous, memorable, and full of joy. I am confident with your support we can truly make this year wonderful! I hope you and your families have a great summer, and I look forward to working with you and your child this school year.

Sincerely,

Ms. Goulet

agoulet@aosj.us

June 2022

Dear Students,

4th Grade Summer Homework 2021

This summer you will complete one reading assignment, practice math facts, and complete typing practice. In this document, I will outline the reading assignment, as well as suggested websites and resources that are helpful as we prepare for fourth grade. **You will turn in your reading assignment on the first day of school.** Remember to write in full sentences, with capital letters and punctuation, using your best handwriting.

Reading Assignments

Attached you will find a summer reading project that you should complete alongside reading one of two choices for your required reading. The first book is *The Miraculous Journey of Edward Tulane* by Kate DiCamillo. This novel is about a china rabbit that was welcomed and loved by a young girl named Abilene. Edward was adored, supported, and felt a sense of belonging towards his sweet and young owner. Until, he felt lost. Edward experiences an extraordinary journey from deep in the ocean, to landing on top of a garbage heap, to being bedside with a young sick girl. Throughout the story, DiCamillo traces the emotions of this inanimate object. The reader wonders about Edward's brokenness throughout the story. Will Edward find his home again? Will he be loved and will he show love to others? This story is about several themes involving loss and recovery, sense of belonging, and the journey to self- discovery.

Or you can read *The Mouse and The Motorcycle* by Beverly Clearly. This is the story of an adventurous mouse named Ralph who lives at the Mountain View Inn. One day, a boy named Keith comes to stay with a motorcycle just Ralph's size. Keith teaches Ralph to ride the motorcycle and that is when the fun really begins. What adventures might Ralph and Keith get up to? Can a mouse and a boy really be friends? But then something serious happens and Ralph needs to grow up. What will Ralph

do? This story also includes several themes including friendship, maturity, heroism, and taking responsibility.

This project consists of two parts. For part one, you will answer questions about the story. This part can be completed alongside the reading, or after reading— whichever works best for you. You should not need help answering these questions. The second part involves a creative writing piece. **Both parts must be typed or neatly handwritten on a lined piece of paper.** The description of both parts can be found below.

It is my hope that you will thoroughly enjoy reading this summer. I encourage your parents to read with you as well. This will be counted as a grade. We will begin with a discussion of these novels as well as an extension project when we return to AOSJ in the fall.

Additional Assignments (Choice Reading, Math, Typing, Optional Reading)

In addition to reading one of the two required reading books, you also need to read two other books and complete Math and Typing practice. It is imperative that you complete the required reading and project, read three books of choice, and complete practice for Math and Typing. I am very excited for the year to come and hope you are as well!

I also included an optional reading packet for you to complete. In total you have four required assignments (Required Reading, Choice Reading, Math, and Typing) and one optional reading packet.

Sincerely,

Ms. Gullet

Assignment One- Required Reading

Choose one of the following and complete the activities below:

Option 1: *The Miraculous Journey of Edward Tulane* by Kate DiCamillo

Option 2: *The Mouse and the Motorcycle* by Beverly Cleary

Required Reading Option 1: The Miraculous Journey of Edward Tulane

Name: _____

Ms. Goulet 's Summer ELA Project

Before reading, examine the cover of the book and while thinking of these questions: *What kind of journey could Edward Tulane be undertaking? Will his adventures truly be miraculous?*

Oxford Dictionary defines *miraculous* as **remarkable and bringing very welcome consequences**. As you are reading this story, think about the following: How are Edward's experiences **remarkable**? Are they **bringing very welcome consequences** to him?

While/After Reading, answer the following questions. **All answers should be in complete sentences and typed or neatly handwritten**. Be sure to answer the *entire* question. These responses should be at least one paragraph.

1. How does Abilene treat Edward? The day the maid misplaces Edward, Abilene runs from room to room looking for him. How do you think Abilene felt when this happened? Why does Abilene love him so much?
2. How do the adults in Abilene's family feel about Edward? Explain how the adults treated Edward and spoke to Edward.
3. Compare and contrast the story of Pellegrina's story of the princess with the story Edward Tulane. How were both characters treated? How were both characters loved?

4. On page 61, Lawrence says to his wife, Nellie, “She’s had her sadness, but she’s an all-right girl.” Why did Lawrence say that? How did Nellie and Edward form a connection? How did they help one and another?
5. Nellie and Abilene treated Edward very differently. Nellie changed Edward’s name and then dressed him in new clothes. If Abilene knew about these changes, how do you think she would have felt? How would she have reacted? How does this connect to the theme of self-discovery?
6. Edward had “formed a deep and abiding hatred for Lolly” (p. 77). Describe the way Lolly treated Edward when she first met him.
7. How did Edward form a connection with Bull and Lucy? What were some commonalities they had? What do you think Edward learned from being on that journey with them?
8. Edward seems haunted by Pellegrina’s saying to him “You disappoint me.” Edward makes the realization that he is not like the princess because he knows about love. What are some parts of the story where Edward loved others and was loved? How has his feelings toward love changed? What made them change?
9. On page 110, it says, “How many times, Edward wondered, would he have to leave without getting the chance to say goodbye?” How have all his journeys affected him? How does this relate to the theme of loss?
10. Edward wonders what it would be like if he had wings. How would his journeys be different? Would he have learned the same lessons from the characters who took him in? How might they be different?
11. How are Edward’s feelings toward Sarah Ruth different from anything he has ever experienced before? How do you think Edward was seen through Sarah Ruth’s eyes? What did Sarah Ruth think of him?

12. In Chapter twenty-two, he imagines being reunited with Lucy, Bull, Nellie, Lawrence, Bryce, and Abilene. Describe the connection all of these characters had with Edward. What did Edward realize? Do his feelings about love start to change?
13. Edward got mended by a doll mender and was displayed high on a shelf in a shop. When Bryce comes into the store to visit Edward, Lucius Clarke says to him “I cannot have you in my shop every day mooning over what you have lost.” How are the ideas of “loss” and “being lost” connected throughout the story?
14. Edward has felt a sense of brokenness, both figuratively and literally. How did his feelings change when Abileen came in?
15. Discuss the theme of belonging in this story, from the point of view of each of the characters that took Edward in. What is the meaning of belonging for each of them? What does the idea of belonging mean to you?

After Reading (choose 1 of the following)

Choice 1: Create a newspaper article on Edward Tulane’s disappearance, include a headline, a picture, and several paragraphs to describe Edward being lost. You may write the article based on one character’s perspective (for example Abilene, Pellegrina, Bull, Nellie, etc.), or you may write about the experiences Edward has faced before being placed in the doll shop. Convince your audience to want to find this china rabbit by mentioning how much Edward meant to other people. Describe what he looked like, what he enjoyed, and how important a home is to him.

To help with your format, you may refer to this website:

<https://www.scholastic.com/teachers/teaching-tools/articles/how-to-write-a-newspaper-article-for-grades-3-5.html>

Articles must be typed. Students can write their newspaper article on a Word document or may use this tool below to create their own.

<https://newspaper.jaguarpaw.co.uk/>

Choice 2: Create a set of questions you would want to ask the author Kate DiCamillo about the book itself or how she got the inspiration for *The Miraculous Journey of Edward Tulane*. You could ask about events, characters, or the problem of the story. This interview should include 10-15 questions and **must be typed**.

Required Reading Option 2: The Mouse and The Motorcycle

Name: _____

Ms. Goulet 's Summer ELA Project

Before reading, examine the cover of the book and while thinking of these questions:

1. Take a look at the illustration on the front cover of the book. Based on this, what do you predict the story may be about?
2. Read the title of the book. Does it confirm your prediction? Why or why not?
3. Who is the author of this book? Have you read any other books by this author? If so, what were the titles, and what were they about? Did you enjoy them? Why or why not?
4. Is the author the same as the illustrator? You may need to look further inside to find the answer.

While/ After Reading, answer the following questions. **All answers should be in complete sentences and typed or neatly handwritten.** Be sure to answer the *entire* question. These responses should be at least one paragraph.

5. What are the impressions of the inn for each member of the Gridley family? (Chapter One)
6. Do Keith and his mother share the same opinion of mice? How do you know? (Chapter One) How do you feel about sharing space with mice?

7. What was Ralph's first impression of Keith? Did that impression change over time? If so, in what way and why? (Chapter 2)
8. Why is Ralph's mother concerned about aspirin tablets? (Chapter 2)
9. What happens when Ralph finds the motorcycle? (Chapter 2)
10. In Chapter 3, Ralph becomes trapped. What would you do if you were in the same situation?
11. In Chapter 4, Ralph and Keith finally meet. How? Describe this meeting.
12. Why do you think Keith would allow Ralph to drive the motorcycle? Would you have done anything differently?(Chapter 4)
13. What are some of the adventures that Ralph has in Chapter 5 while driving the motorcycle? Share your memories of a time when you ventured away from home on an adventure.
14. Why is Keith upset when Ralph returns with the motorcycle? How do you know? Describe a time when you were upset after a friend borrowed something that belonged to you. (Chapter 6)
15. Ralph has several more adventures with the motorcycle in Chapter 7. Describe them.
16. Ralph has to make a decision between saving his own life and saving the motorcycle. Do you think he made the right or wrong decision? Explain your answer.
17. In Chapter 8, Ralph has to admit to Keith that he has lost the motorcycle. What is Keith's response? (Describe a time when you had to admit to wrong-doing or losing something. What was it like? What was the person's reaction? How did you feel afterwards?)
18. In Chapter 9, Keith says, "I *am* in a hurry. I don't want to do kid

- things. I want to do big things. I want to grow up." Describe a time when you have felt the same way.
19. Why do you think Ralph decides he must be the one to help Keith? (Chapter 10)
 20. Ralph's family is very concerned when he tells them that he is looking for an aspirin. Why? Do you think their concern is justified? (Chapter 11)
 21. Do you think Ralph's plan to get aspirin for Keith is a good plan or a bad plan? Why? (Chapter 12)

After Reading: Create a newspaper article that explains how Ralph finally proves that he has grown up and is responsible enough to ride a motorcycle, include a headline, a picture, and several paragraphs to describe Ralph's plan to save Keith and how Ralph finally proves that he is grown up and responsible. You may write the article based on one character's perspective (for example Ralph's or Keith's) or you may write about the experiences Ralph has faced. Convince your audience to why you believe Ralph has proven he has grown up and is responsible enough to ride a motorcycle. Give specific reasons.

To help with your format, you may refer to this website:

<https://www.scholastic.com/teachers/teaching-tools/articles/how-to-write-a-newspaper-article-for-grades-3-5.html>

Articles must be typed. Students can write their newspaper article on a Word document or may use this tool below to create their own.

<https://newspaper.jaguarpaw.co.uk/>

Assignment Two- Choice Reading

Choose two of the following to read over the summer:

The One and Only Ivan by Katherine Applegate

A gorilla named Ivan lived for more than 25 years in captivity off a

freeway, and he grew accustomed to people watching him everyday through the glasses of his domain. His friends Stella, an aging elephant, Bob, a feisty stray dog, and Ruby, a curious and inquisitive baby elephant, all taught Ivan to see his life differently. Stella's last wish is to see Ivan escape and find a better domain for him to live.

Wishtree by Katherine Applegate

Told from the perspective of an ancient oak tree, Applegate tells the story of this tree named Red and all the animals and people who come to depend on it. People write their wishes on pieces of cloth and tie them to Red's branches. Red has seen it all, until a family moves in in the neighborhood, and more than ever Red's job as a wishtree is important for the community and to protect a young girl.

Tales of a Fourth Grade Nothing by Judy Blume

Two is a crowd when Peter and his four-year-old brother, Fudge, are in the same room. Grown-ups think Fudge is absolutely adorable, but Peter and his pet turtle, Dribble, know the truth. Fudge is actually a tiny terror in disguise, causing mischief everywhere he goes.

The Wizard of Oz by L. Frank Baum

A cyclone lands on Kansas and a young girl named Dorothy and her dog Toto get carried off and lands in a place called Munchkinland. In order to find her home, she has to go to the Emerald City, where she needs to grant a wish from Oz. Along her journey she gets accompanied by a Scarecrow, Tinman, and a Lion, who all want Oz to grant them different wishes. Dorothy relies on her new friends during her unforgettable journey to the Emerald City.

Frindle by Andrew Clements

Is Nick Allen a troublemaker? He really just likes to liven things up at school -- and he's always had plenty of great ideas. When Nick learns some interesting information about how words are created, suddenly he's got the inspiration for his best plan ever...the frindle. Who says a pen has to be called a pen? Why not call it a frindle? Things begin innocently

enough as Nick gets his friends to use the new word. Then other people in town start saying frindle. Soon the school is in an uproar, and Nick has become a local hero. His teacher wants Nick to put an end to all this nonsense, but the funny thing is frindle doesn't belong to Nick anymore. The new word is spreading across the country, and there's nothing Nick can do to stop it.

Matilda by Roald Dahl

Matilda is a young, gifted girl who finds joy in discovering and learning new things. Unfortunately, her parents and her cruel principal do not understand this passion. When Matilda discovers her magical abilities, she uses her imagination and sharp mind to find a better life, with the help of her sweet and caring teacher Miss Honey.

From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E.L. Konigsburg

Twelve-year old Claudia decides to leave home with the help of her brother Jamie. They decide to go to the Metropolitan Museum of Art. They explore and wander around the museum daily. One day, they come across a statue that was carved by Michelangelo that gets sold. Claudia and Jamie decide to investigate who sold the statue. When the siblings contact Mrs. Basil E. Frankweiler, she agrees to work with them under a few conditions.

Shiloh by Phyllis Reynolds Naylor

When Marty Preston comes across a young beagle in the hills behind his home, it's love at first sight—and also big trouble. It turns out the dog, which Marty names Shiloh, belongs to Judd Travers, who drinks too much and has a gun—and abuses his dogs. So when Shiloh runs away from Judd to Marty, Marty just has to hide him and protect him from Judd. But Marty's secret becomes too big for him to keep to himself, and it exposes his entire family to Judd's anger. How far will Marty have to go to make Shiloh his?

Wonder by R.J. Palacio

August or “Auggie” Pullman is a ten-year-old boy born with a facial deformity. He lives with his parents, his sister Olivia, and his dog Daisy. Up until fifth grade, he was homeschooled, but this year his parents want to send him to school. As he adjusts to school, he feels left out and made fun of for his looks. August learns the true meaning of friendship when he finds a companion that year, Jack.

The Train of Lost Things by Ammi- Joan Paquette

Marty loses one of his favorite objects, his jean jacket that his father gave to him as a gift. His father is sick and does not have much time to live, so finding this jacket means a lot to Marty. His father told Marty about this mysterious train that collects lost objects, so Marty decides to find his meaningful jacket on this train. Along his journey, he befriends Dina, who is also finding something that means a lot to her. This story is about the power of memories and the message of hope and love.

Sideway Stories from Wayside School by Louis Sachar

Wayside School built their thirty classrooms right on top of each other, instead right next to each other. This could be the reason why many funny things happened at this school. This book primarily takes place in Mrs. Jewis’ class, which is located on the thirtieth story. Each chapter focuses on a different student or teacher in the story.

Assignment Three: Math

Summer is a great time to keep working on your multiplication and division tables. We have practiced these facts daily in third grade, and we will continue to complete daily practices in fourth grade. Practicing these fast facts daily will make the facts more fluent and automatic. You can practice your facts by using flashcards with another family member or using websites to review.

- ABCya- This website has a variety of Math games. Students can practice skills in third grade to review the skills and strategies they learned this year. They can also practice some new concepts in fourth grade as well.

<https://www.abcya.com/grades/3/numbers>

- Scholastic Flashcard Games-This PDF has a variety of different multiplication and division games. This would be perfect for your child to review with an older sibling or relative, and it gives your child opportunity to review their fast facts. At the end of the PDF are the flashcards which are needed to play the games.
http://www.alyciazimmerman.com/uploads/3/0/7/3/3073052/flashcard_math_games.pdf
- Khan Academy video- Review 2 digit by 2 digit multiplication by watching this video:
<https://www.khanacademy.org/math/arithmetic-home/multiply-divide/multi-digit-mult/v/multiplication-5-2-digit-times-a-2-digit-number>
- Math drills- This website has a variety of 2 digit by 2 digit multiplication problems:
https://www.math-drills.com/multiplication2/multiplication_long_no_t_separator_0202_001.php
- Khan Academy video- Review long division steps
<https://www.khanacademy.org/math/arithmetic-home/multiply-divide/multi-digit-div-2/v/division-2>
- Home School Math- This website has many worksheets that review long division (focus on one-digit divisor)
https://www.homeschoolmath.net/worksheets/long_division.php

Other websites to practice: IXL and Khan Academy

Assignment Four: Typing

In fourth grade, you will continue to use Chrome books to share your learning with others, as well as turn in assignments and projects. It's important that we type on the keyboard to practice learning the keys, so it becomes more automatic. When we have more practice with typing, we will focus more on what we are writing, rather than where all the keys are. I have listed several websites you can use over the summer.

- ABCya Typing Games- This website has ten typing games in a range of levels. If you are fairly new with typing, you may want to begin with the K-2 games, and then work your way up.
https://www.abcya.com/games/typing_rocket
- Typing club- This website is used in Technology class. You can click on different lessons and activities to practice your typing

- skills. <https://www.typingclub.com/>
- Learning without Tears- This program has keyboarding lessons and digital citizenship lessons.
<https://www.lwtears.com/solutions/technology>
 - **Optional Reading Packet** The optional reading packet is a separate PDF. Complete this for an extra challenge!